

# **The Six General Topics of Unsurpassable Enlightenment**

*and*

## **Succinct Definitions of the Six General Topics**

selected verses from *The Jewel Ornament of Liberation*  
by Gampopa (1079-1153)



Tibetan Language  
Institute

## The Six General Topics of Unsurpassable Enlightenment

TLI Line 2.12.2 (John Rockwell Line 35)<sup>1</sup>

<b>ଶ୍ଵର</b>	<b>ହୀ</b>
noun	Topic Particle [D.T. 55]
summary	:

TLI Line 2.13.1 (JR Line 36a)

<b>ଶ୍ଵର</b>	<b>ଦଙ୍ଗ</b>	<b>ତେବେ</b>	<b>ଦଙ୍ଗ</b>	<b>କୁଳ</b>	<b>ଦଙ୍ଗ</b>	<b>ହୀ</b>
noun	Dang Particle [D.T. 56-57]	noun	Dang Particle [D.T. 56-57]	noun	Dang Particle [D.T. 56-57]	Topic Particle [D.T. 55]
<i>motive; cause; primary cause</i>	<i>and</i>	<i>basis; support</i>	<i>and</i>	<i>condition; minor/secondary/ contributory cause</i>	<i>and</i>	[verse filler]

2.14.1 (JR Line 36b)

<b>ଶବ୍ଦ</b>	<b>ଦଙ୍ଗ</b>	<b>କରିବାର</b>	<b>ଅଧିକରିତ</b>	<b>ହୀ</b>
noun	Dang Particle [D.T. 56-57]	noun	noun	Continuation Particle [D.T. 38-41]
<i>method; means; skillful/expedient means</i>	<i>and</i>	<i>fruit; result; effect</i>	<i>activity; buddha/enlightened /exalted activity</i>	—

<sup>1</sup> Text available in TLI's *Jewel Ornament of Liberation by Gampopa Introduction Translation Workbook*, p. 4 & pp. 7-9 (Lines 2.12.2-2.17.1), and John Rockwell's *A Primer for Classical Literary Tibetan: Vol 2*, pp. 9-10 (Lines 35-37).

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Khenchen Konchog Gyaltsen translation<sup>2</sup>

The summary:

The primary cause, working basis, contributory cause,  
Method, result, and activities –

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<sup>2</sup> Ani K. Trinlay Chödron, ed., *The Jewel Ornament of Liberation: The Wish-Fulfilling Gem of the Noble Teachings* (Ithaca, NY: Snow Lion Publications, 1998), p. 46.

2.15.1 (JR Line 37a)

ସମ୍ପଦ	ବ୍ୟକ୍ତିଶ	ଅନ୍ତିମ	ଶ୍ରୀ	ଶତ
adjective	noun	adjective	noun	number
<i>unsurpassable</i>	<i>enlightenment</i>	<i>general</i>	<i>topic; index; summary</i>	<i>six</i>

2.16.1 (JR Line 37b)

ଶତ	ଶତ	ଶତ	ଶତ	ଶତ
noun	verb <sup>3</sup>	pluralizing particle	Instrumental Particle [D.T. 27-33]	3-part verb: 1) main verb <sup>4</sup> ; 2) <i>La Dön</i> Particle [D.T. 20-26]; 3) auxiliary verb <sup>5</sup>
<i>mind; intellect</i>	<i>to have; to possess; be endowed with</i>	<i>those, the ones</i>	[marks the subject of the following main verb]	<i>to know + [connects main verb to auxiliary verb] + ought; should</i>

2.17.1 (JR Line 37c)

ଶତ	ଶତ
Close Quote Particle	Continuation Particle [D.T. 38-41]
<i>thus</i>	“;”

<sup>3</sup> pr./past/ft./im. Class IV, 1-form: *to have; to possess; to be endowed with; to be associated with*

<sup>4</sup> pr./past/ft./im. Class V, 1-form v.t.: *to know; to understand; to be conscious of; to be aware of*

<sup>5</sup> ft. < ଶତ> Class V, 4-form v.t.: 1) *to do; to make; to create; to act; to perform*; 2) strong aux. vb. showing tense and mood of main verb, or functioning as a causative verb

ਖੇਤ੍ਰ ਪ੍ਰਕਾਸ਼ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਾ ਸਾਹਿਬ

ਅਨੁਭਵ ਸੁਖਾਲ ਮਿਸ਼ਨ ਪ੍ਰੈਸ਼ਨਸ਼ਨ

ਮੁਖ ਨਾਨਾ

Khenchen Konchog Gyaltsen translation

All discriminating beings should understand that  
These six comprise the general explanation of unsurpassable enlightenment.

## Succinct Definitions of the Six General Topics

TLI Lines 3.1.1-3.5.2

JR Vol 2: pages 11 and 12, Lines 41-44

3.1.1 (JR Line 41)

ତୁ	ତମ	ମେହନ	ମନ୍ତ୍ରମ	କି
Demonstrative Pronoun [D.T. 58-60]	pluralizing particle	noun + <i>La Dön</i> Particle [D.T. 20-26]	verb <sup>6</sup>	Topic Particle [D.T. 55]
<i>that; the aforementioned</i>	----	<i>stage + in</i> = <i>in stages</i>	<i>(I) will teach</i>	[verse filler]

3.1.2-3.2.1 (JR Line 42a)

ଶୁ	କି	ଏତିଶାପେଣସ	ଶିଦ୍ଧ	ଶ୍ଲୀ
noun	Topic Particle [D.T. 55]	noun + verb <sup>7</sup> = abbreviation of ଏତିଶାପେଣସାଃ	noun	Continuation Particle [D.T. 38-41]
<i>motive; cause; primary cause</i>	[makes the preceding word the subject]	<i>bliss + (hon.) gone</i> = <i>one gone to bliss</i>	<i>heart; essence</i>	<i>and</i>

3.2.2 (JR Line 42b)

ଶିର	କି	ମେ	ମୁଖ	ମିଳିକେର	ମହା
noun	Topic Particle [D.T. 55]	adjective	noun	adjective	adjective
<i>basis; support</i>	[makes the preceding word the subject]	<i>human</i>	<i>body</i>	<i>precious</i>	<i>sublime; supreme</i>

<sup>6</sup> past/ft. < ଶକ୍ତି Class V, 2-form v.t.: *to show; to teach; to demonstrate*

<sup>7</sup> pr./past/ft. Class III, 2-form v.i.: 1) Hon.: *to go; to travel; to depart; to come (back); to return; to die;* 2) im. form, ଶିଶୁ, is an auxiliary verb indicating the imperative mood

ବ୍ୟାକ ମୁଦ୍ରଣ କମିଶନ୍

ପ୍ରତିଷ୍ଠାନ ମୁଦ୍ରଣ କମିଶନ୍

ପ୍ରତିଷ୍ଠାନ ମୁଦ୍ରଣ କମିଶନ୍

### Khenchen Konchog Gyaltsen translation

To explain them in order:

The primary cause is the Essence of the Well-gone One.  
As a working basis, the precious human life is excellent.

3.2.3-3.3.1 (JR Line 43a)

ଶ୍ରୀ	ହୀ	ଶ୍ରୀଷତି	ଶ୍ରୀଷ	ଶ୍ରୀନ୍	ଶ୍ରୀ
noun	Topic Particle [D.T. 55]	noun + Genitive Particle [D.T. 27-33]	noun	noun	verb <sup>8</sup>
condition; minor/ secondary/ contributory cause	[makes the preceding word the subject]	virtue + -ous	friend; relation	relative; friend	is
		spiritual friend, Skt. <i>kalyāṇa-mitra</i>			

3.3.2 (JR Line 43b)

ଶ୍ରୀ	ହୀ	ହୀ	ଶ୍ରୀ	ଶ୍ରୀମଦ୍ଭାଗ	ଶ୍ରୀ
noun	Topic Particle [D.T. 55]	Demonstrative Pronoun [D.T. 58-60]	Genitive Particle [D.T. 27-33]	noun	Continuation Particle [D.T. 38-41]
method; skillful/ expedient means, Skt. <i>upāya</i>	[makes the preceding word the subject]	that (spiritual friend)	of	oral instruction	and

3.4.1 (JR Line 44a)

ଶ୍ରୀଶ୍ରୀ	ଶ୍ରୀଶ୍ରୀ	ଶ୍ରୀଶ୍ରୀଶ୍ରୀ	ଶ୍ରୀ	ଶ୍ରୀ
noun	adjective	noun	Genitive Particle [D.T. 27-33]	noun
fruit	perfect	Buddha	of	(hon.) body, Skt. <i>kāya</i>

<sup>8</sup> pr./past/ft. Class I, 1-form: *to be; am; is; are* (etc.)

ਗੁਰ ਕੈ ਦਸਤਾਵੇਜ਼ ਪ੍ਰਾਪਨ ਸਭ ਪੀਂਘ||

ਸਹਜ ਕੈ ਦੀ ਪੀਂਘ ਸਾਡਾ ਸਾਡਾ ਜੀ॥

ਧ੍ਰਿਅਤੁ ਰੂਪਾਨ ਸਾਡਾ ਸਾਡਾ ਗੁਰੀ ਜੀ॥

Khenchen Konchog Gyaltsen translation

The contributory cause is the spiritual master.  
The method is the spiritual master's instruction.  
The result is the body of perfect Buddhahood.

3.4.2-3.5.1 (JR Line 44b)

<b>ବ୍ୟକ୍ତିଗତି</b>	<b>ଶରୀର</b>	<b>ମେଦ</b>	<b>ବସନ୍ତ</b>	<b>ହରି</b>	<b>ମନ୍ଦିର</b>
noun	noun <sup>9</sup>	verb <sup>10</sup>	noun	noun	verb <sup>11</sup>
activity; buddha/enlightened activity	<i>conceptualization</i> <i>without conceptualization</i>	<i>to not have;</i> <i>to lack</i>	<i>beings</i>	<i>benefit</i>	(hon.) <i>to do; to make; to act</i>

3.5.2 (JR Line 44c)

<b>କେଣାଧ</b>	<b>ଶ୍ରୀମତ</b>	<b>ଚିନ</b>	<b>ର୍ମ</b>
Close Quote Particle [a subset of 15 Dependent Particles, D.T. 76-84]	pluralizing particle	verb <sup>12</sup>	Terminating Particle [D.T. 15-19]
<i>thus</i>	[here indicates end of list]	<i>is, are</i>	“.”

<sup>9</sup> pr. Class V, 4-form v.t.: *to think about; to conceptualize; to consider; to reflect on; to examine*

<sup>10</sup> pr./past/ft. Class VIII, 1-form: *to lack; to not have* (neg. of କରିଲା)

<sup>11</sup> pr./past/ft./im. Class V, 1-form v.t.: Hon. of କରିଲା: *to do; to make; to act; to compose (a text); to use*

<sup>12</sup> pr./past/ft. Class I, 1-form: *to be; am; is; are* (etc.)

ସମ୍ବନ୍ଧାତିକ ଶର୍ଣ୍ଣ ପେଦ ଅଶ୍ରୁ ହର୍ଷ ପାଞ୍ଚ ॥

ତେଜାଯ କ୍ରମାତ ଘିର ର୍ତ୍ତ ॥

Khenchen Konchog Gyaltsen translation

The activities are benefiting sentient beings without conceptual thought.

[These six topics form the body of this text. Now, the limbs will be explained in detail.]



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